

VISIT...

LANZAROTE
Caliente.COM

Tutor Teaching Tips

What? (D)

MATERIALS

Leveled reader

Graphic organizer

Game cards;
Game board

Leveled reader

Before Reading 3–5 minutes

BUILD BACKGROUND: Ask: *What is your favorite food? Would you like to eat it for every meal? Why or why not?*

PREVIEW THE BOOK: Show the child the pictures on the front and back covers of the book. Read the title together. Ask: *What do you think this book is about?* Without reading the book, look at each picture up until page 9 in the book and ask the child what Curious Cat is having for breakfast, for morning snack, etc. Don't show the child the last picture and ask what he/she thinks might happen next.

During Reading 10–15 minutes

Sit next to the child and read the book to the child. Have the child follow each word with his/her finger. Next read the book aloud and have the child read along with you. Finally, ask the child to read the book aloud by himself/herself. If the child reads a word that doesn't make sense, ask: *Did what you read make sense?* Have the child try to sound out any words he/she doesn't know. Ask: *What sound does this word start with? What word makes sense here?* If the child still cannot work out the word, tell him/her the word. Ask the child to reread the sentence with the word and then continue reading the book.

After Reading 10–15 minutes

RETELL: Ask the child to retell the story. Prompt with questions such as: *What happened first in the story? What happened next? What happened at the end?* Allow time for the child to think about each question and respond. If the child cannot answer, help him/her find the answer in the book.

Guide the child to complete the graphic organizer. Have the child check the book to find the order of events if he/she has difficulty. Have the child read the sentence strips when he/she has finished to check if the order makes sense.

READER RESPONSE: Ask: *Have you ever felt the way Curious Cat felt on page 9? Why?*

Optional Activities

WRITING: Ask the child to draw a picture on the inside back cover of the book of their favorite food. Ask the child to write a sentence about the picture.

VOCABULARY GAME: Place the cards face down in a stack. Take turns selecting word cards and reading the words. Help the child read the word if he/she has difficulty. Each player whose game board has the word on their card is to draw an X through the word. Help the child if he/she cannot find the word, and allow the child to draw an X through the word. The first player to fill the game board with Xs wins the game.

Home Connection

Encourage the child to take the book home for practice.

INSTRUCTIONS: Read the sentences with the child. Then mix them up and have the child put them in the right order.



"What is for breakfast?" asked Curious Cat.

"Fish," said Mother Cat.

"What can I have for lunch?" asked Curious Cat.

"Fish," said Mother Cat.

"What are we having for dinner?" asked Curious Cat.

"Fish," said Mother Cat.

"Please, please can I have pizza?" said Curious Cat.



what

cat

is

for

fish

can

I

lunch

said

snack

are

we

all

have

no

pizza

what

cat

is

lunch

fish

can

I

for

said

snack

are

we

for

have

no

snack

said

cat

is

pizza

all

what

we

can